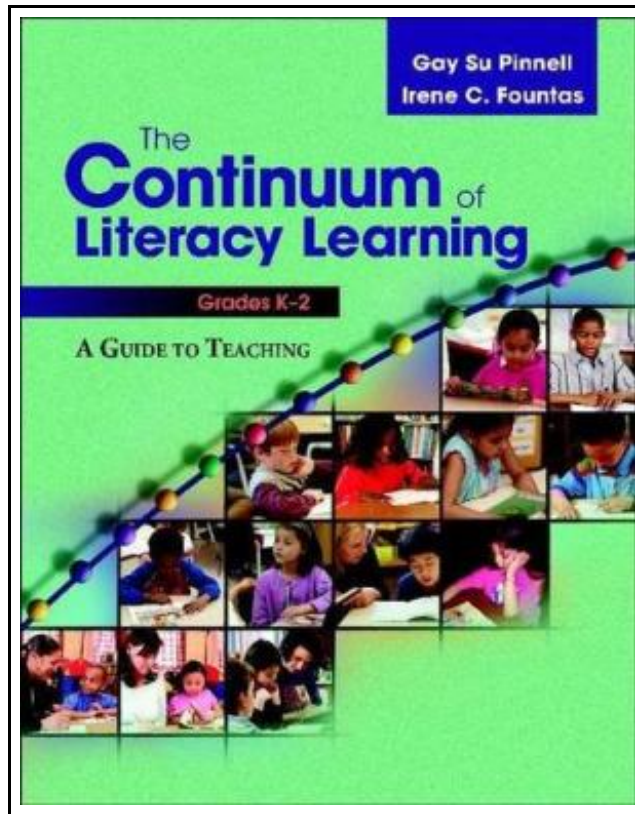


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THE CONTINUUM OF LITERACY LEARNING, GRADES K-2: A GUIDE TO TEACHING



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Heinemann, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: ssOver their influential careers, Gay Su Pinnell and Irene Fountas have closely examined the literacy learning of thousands of students in the primary grades. In *The Continuum of Literacy Learning, Grades K - 2*, and its companion volume for grades 3 - 8, they combine everything they have learned about the development of readers, writers, and language users to create a comprehensive curriculum document for use as an assessment tool and as a guide for teaching. Now, with the flip of a page, you can quickly identify the literacy goals appropriate to each grade level, K - 2, and each text level, A - N, and determine the specific competencies any child has achieved along his or her literacy journey.sGrade by Grade Goals*The Continuum of Literacy Learning, Grades K - 2* names and categorizes the behaviors and understandings students can be expected to demonstrate in kindergarten and first and second grades. Grounded in research and classroom experience, these helpful visual representations of goals for literacy in the primary grades allow you to analyze children's strengths and identify where they need teaching support in different instructional contexts. They describe specific behaviors to notice, teach, and support at each grade level.sPinnell and Fountas present continua related to performance in critical instructional contexts: interactive read-aloud and literature discussion shared and performance reading writing about reading writing oral, visual, and technological communication phonics, spelling, and word study. sLevel by Level Goals*The guided reading continuum* conveys specific literacy goals related to the Fountas and Pinnell text levels A - N for use in guided reading lessons or other small-group instruction. These goal descriptions will inform your lesson planning, your grouping decisions, and your selection of texts for differentiated instruction.sIn a...



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